



DECONTAMINATION RESPONSE TRAINING FOR HOSPITAL FIRST RECEIVERS





Welcome to the Train-the-Trainer Course





- **Welcome and Introductions**
- **Class Schedule**
- **Breaks**
- **Refreshment availability**
- **Restrooms**
- **And...please turn your cell phones and pagers off or to silent**





Course Objectives

- Understand the basic principles of adult education
- Demonstrate a working knowledge of decontamination equipment
- Complete equipment construction and use skills evaluations
- Demonstrate knowledge of lecture material
- Explain:
 - Decontamination process for 1 to 3 presenting patients
 - Decontamination process for 10 to 15 presenting patients
 - Decontamination process for over 150 presenting patients





PRINCIPLES OF ADULT EDUCATION





Adults as Learners

- Adults are *autonomous* and *self-directed*.
- Adults have accumulated a foundation of *life experiences* and *knowledge*.
- Adults are *goal-oriented*.
- Adults are *relevancy-oriented*.
- Adults are *practical*
- Adults need to be shown *respect*.





Create a Learning Environment

- Training rooms should be comfortable places
- Be punctual and organized
- Welcome questions and invite everyone to participate
- Quickly learn the names of participants and use them throughout the training
- Avoid making sexist remarks, using foul language or telling tasteless jokes





Articulate Relevance

- Clarify and articulate all expectations before getting into content
- Ask for the participants to tell you their expectations for the training and address them throughout the session
- Use analogies when communicating
- Relate the learning experience to a relevant problem in their daily work





Engage Your Audience

- Avoid lecturing to the class
- Use auditory, visual, tactile and participatory teaching methods
- Provide opportunities for dialogue within the group
- Use audio-visual aids/techniques effectively
- Follow up on exercises to help participants gain more from them





Motivate Your Audience

- Give feedback
- Provide positive reinforcement
- Tell stories (of course, make them relevant, interesting and appropriate)
- Use questioning techniques to provoke thinking and group discussion
- Adapt your presentation to your audience's learning style/pace





Maintain Rapport

- Actively listen and respond to non-verbal cues
- Give feedback but encourage, accept and respond to participant feedback
- Respond to your audience's needs but stay on track
- Admit when you don't know the answer to a question but also follow-up
- Give clear directions when introducing exercises





Course Administration





Decontamination Response Training for Hospital First Receivers

Course Objectives





SKILLS STATIONS

- **Donning and Doffing PPE**
 - Use of PAPRs
- **Setup of Decon Equipment**
 - Setting up the Shower System
 - Connecting the Water Supply
 - Connecting the Electrical Supply
- **Detection Equipment**
 - Ludlum Ratemeter
- **Patient Decontamination**
 - Directed Decon
 - Ambulatory Patient Decon
 - Non-Ambulatory Patient Decon





Course Evaluation





Thank you for your time and interest in becoming a regional instructor for STRAC Decontamination Response Training for Hospital First Receivers.

We hope that you found this informative and fun!





PLEASE SCAN
AND
FILL OUT FOR
CERTIFICATION

